

**Texas Education Agency  
2019-20 School Report Card  
H T JONES EL (237904104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WALLER ISD  
**Campus Type:** Elementary  
**Total Students:** 628  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about H T JONES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	26.5%	10.1%	12.6%
Hispanic	59.0%	55.5%	52.8%
White	12.2%	30.9%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.0%	0.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.0%	62.8%	60.2%
Special Education	11.3%	9.6%	10.7%
English Learners	40.9%	30.0%	20.3%
<b>Mobility Rate (2018-19)</b>	12.9%	11.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.7	20.3	19.0
Grade 1	14.5	17.5	18.9
Grade 2	16.1	16.8	18.8
Grade 3	21.3	18.5	19.0
Grade 4	16.4	17.8	19.2
Grade 5	17.1	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,778	\$10,547	\$9,913
Instruction	\$6,079	\$5,838	\$5,558
Instructional Leadership	\$435	\$402	\$162
School Leadership	\$623	\$566	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>77%</b>	69%	78%	94%	50%	*	50%	76%	74%
	2018	77%	80%	<b>71%</b>	66%	71%	84%	53%	-	100%	65%	68%
ELA/Reading	2019	75%	76%	<b>78%</b>	71%	79%	97%	*	*	*	73%	75%
	2018	74%	75%	<b>71%</b>	66%	71%	87%	60%	-	*	58%	67%
Mathematics	2019	82%	86%	<b>80%</b>	67%	83%	97%	*	*	*	82%	77%
	2018	81%	85%	<b>80%</b>	71%	80%	92%	60%	-	*	92%	78%
Writing	2019	68%	66%	<b>51%</b>	48%	50%	63%	*	-	*	*	49%
	2018	66%	66%	<b>48%</b>	47%	52%	40%	*	-	*	0%	46%
Science	2019	81%	87%	<b>87%</b>	90%	87%	100%	*	-	*	60%	85%
	2018	80%	86%	<b>71%</b>	67%	68%	83%	*	-	-	*	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>43%</b>	37%	43%	69%	8%	*	33%	14%	39%
	2018	48%	50%	<b>39%</b>	36%	35%	60%	27%	-	60%	32%	34%
ELA/Reading	2019	48%	47%	<b>40%</b>	33%	42%	60%	*	*	*	9%	36%
	2018	46%	45%	<b>36%</b>	34%	32%	58%	20%	-	*	33%	30%
Mathematics	2019	52%	54%	<b>44%</b>	39%	43%	77%	*	*	*	18%	39%
	2018	50%	51%	<b>46%</b>	41%	43%	71%	40%	-	*	42%	42%
Writing	2019	38%	32%	<b>21%</b>	28%	13%	63%	*	-	*	*	18%
	2018	41%	40%	<b>26%</b>	24%	29%	20%	*	-	*	0%	24%
Science	2019	54%	63%	<b>63%</b>	60%	67%	78%	*	-	*	20%	61%
	2018	51%	58%	<b>38%</b>	33%	30%	61%	*	-	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>23%</b>	18%	23%	43%	0%	*	33%	7%	20%
	2018	22%	21%	<b>15%</b>	14%	13%	32%	7%	-	0%	10%	13%
ELA/Reading	2019	21%	18%	<b>22%</b>	17%	21%	37%	*	*	*	9%	19%
	2018	19%	17%	<b>17%</b>	14%	13%	42%	20%	-	*	8%	12%
Mathematics	2019	26%	25%	<b>27%</b>	16%	28%	57%	*	*	*	9%	23%
	2018	24%	23%	<b>18%</b>	14%	18%	29%	0%	-	*	17%	16%
Writing	2019	14%	10%	<b>6%</b>	12%	2%	13%	*	-	*	*	7%
	2018	13%	10%	<b>6%</b>	18%	4%	0%	*	-	*	0%	6%
Science	2019	25%	31%	<b>29%</b>	35%	28%	44%	*	-	*	0%	24%
	2018	23%	26%	<b>14%</b>	13%	9%	33%	*	-	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>74</b>	66	77	88	92	-	*	54	72
	2018	69	69	<b>67</b>	68	67	67	70	-	*	67	68
ELA/Reading	2019	68	68	<b>77</b>	71	81	78	*	-	*	50	75
	2018	69	67	<b>68</b>	66	68	74	50	-	*	75	68
Mathematics	2019	70	72	<b>72</b>	62	73	97	*	-	*	57	69
	2018	70	70	<b>66</b>	69	66	60	90	-	*	58	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>56%</b>	29%	61%	*	*	-	-	*	52%
2018	38%	47%	<b>43%</b>	50%	44%	*	*	-	-	*	44%
Mathematics											
2019	45%	57%	<b>40%</b>	27%	50%	*	*	-	-	*	37%
2018	47%	54%	<b>58%</b>	67%	50%	*	*	-	-	*	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>77%</b>	72%	83%	78%	*	-	*	20%	74%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>23%</b>	28%	17%	22%	*	-	*	80%	26%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>89%</b>	78%	93%	100%	*	-	*	60%	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>80%</b>	72%	83%	89%	*	-	*	60%	79%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>20%</b>	28%	17%	11%	*	-	*	40%	21%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>87%</b>	78%	90%	100%	*	-	*	60%	84%

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